

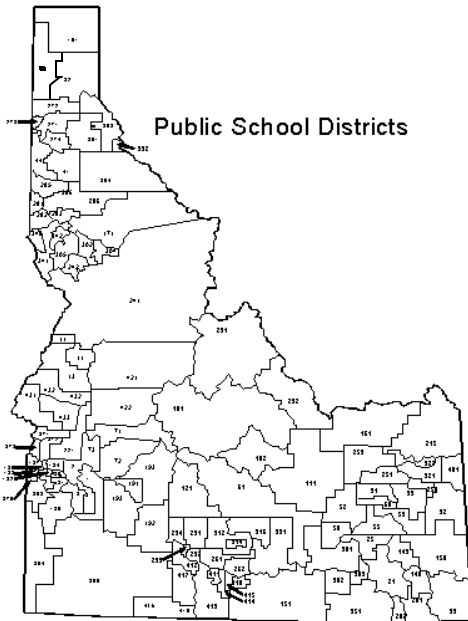
Cassia County Jt. District #151

Cassia County

237 East 19th Street, Burley, ID. 83318

Phone: (208) 678-6600 Fax: (208) 678-4231

O. Gerald Doggett, Superintendent



District Characteristics 1999-00

Fall Enrollment 1999-00	5,138	Special Education:	
Average Daily Attendance	4,837	Special Education Students	668
State Ranking per ADA	11	Gifted and Talented Students.	56
Number of Schools (sites):		Number of LEP Students**.	845
Elementary.	9	National School Lunch Program:	
Secondary	7	Average Daily Participation.	2,844
Number of Accredited Schools:		Free and Reduced Meals.	1,920
Approved.	15	Lunch Price - Elementary.	\$1.15
Approved with Merit.	0	Lunch Price - Secondary	\$1.30
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	2,589
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	342	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

In 1991 the patrons passed a \$21.9 million dollar bond to build 3 new high schools, remodel a fourth and build Idaho's first Technical Center. That project is now complete and the 1999-2000 school year was spent fine tuning, adjusting both facilities, staff and curriculum. The District is now in the process of aligning all curriculum with State Exiting Standards.

Progress Towards Meeting District Goals

1999-00 Goals	Progress
Begin the process of aligning all curriculum with State Exiting Standards.	Have a team of principals and teachers in place and have attended may meetings. Moving along nicely.
Move to block scheduling and performance grouping in elementary.	Made the move and are now in the process of fine tuning.
Evaluate Gifted and Talented program.	Are changing focus and should have in place by 2001.
Continue the success of the Technical Center.	The number of students have nearly doubled and other school districts have joined up. Very successful.
Raise test scores throughout the district.	We are hopeful with the changes made that we will be more successful.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.30%	36.53%	76.83%
Black	0.18%	0.08%	0.26%
Hispanic	11.19%	10.76%	21.95%
Nat. Amer.	0.22%	0.22%	0.44%
Asian	0.30%	0.22%	0.52%
Total	52.19%	47.81%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	1.26%	5.61%	4.48%	3.54%
99-00	1.94%	4.88%	1.90%	2.31%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,159,344	13.93%	\$5,421,122	18.51%
Other Sources	485,618	2.14%	1,395,109	4.77%
State	19,029,834	83.93%	19,673,145	67.21%
Federal	0	0.00%	2,782,404	9.51%
Total	\$22,674,796	100.00%	\$29,271,780	100.00%

Supplemental Information:

Property Tax Replacement	\$813,388
Lottery Revenues	\$190,280
Technology Grant	\$187,254

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$14,365,009	63.52%		
M & O Support Programs	8,166,018	36.11%		
M & O Other	82,912	0.37%		
Total M & O	\$22,613,939	100.00%	\$4,675	87
Total ALL Funds	\$30,319,087	100.00%	\$6,268	78

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$818,207,206	\$169,163	83
Total General M & O Levies	0.002982330		46
Total District Levies	0.006539772		35

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	143.50	18
Secondary Teachers	144.40	16
Administrators	23.50	206
Other Certified Staff	28.40	170
Total Certified Staff	339.80	14
Total Non-Certified Staff	171.66	28

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,409	
Highest Salary on Schedule	\$42,279	
Average Elementary Teacher's Salary	\$33,018	60
Average Secondary Teacher's Salary	\$33,025	64
Superintendent's Salary	\$80,000	29

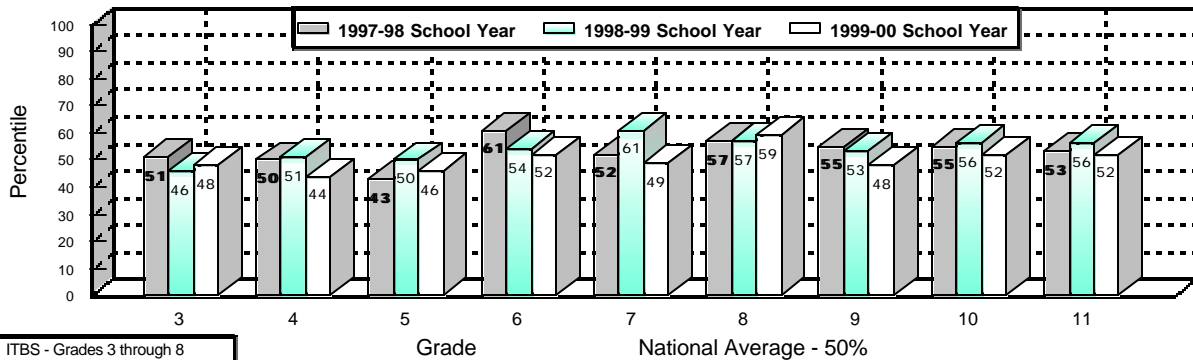
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



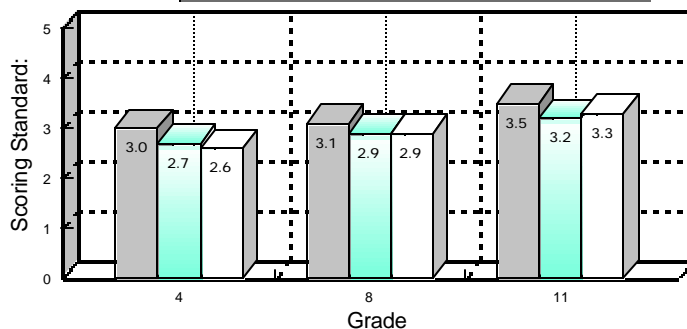
Testing Information 1999-00

Standard Testing Results

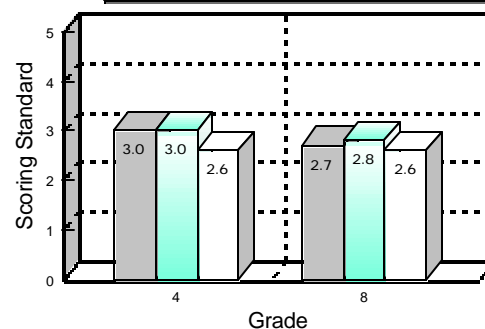
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal